Algebra Set A 2012 March School Level 10th SSC Board Exam

Maharashtra State Board

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2012 III 15 1100 -N 068- MATHEMATICS (71) ALGEBRA-PAPER I (E) Time : $2\frac{1}{2}$ Hours

(Pages 7)

Note :- (i) All questions are compulsory.

(ii) Use of calculator is not allowed.

1. Attempt any six subquestions from the following :

- Find the arithmetic mean of 4 and 6. (i)[.]
- Find the first term of the sequence, where : (ii)

 $t_n = 2n + 1.$

In the quadratic equation a = 3, b = 6 and c = 4, then find the value (iii) of $\alpha + \beta$.

Write the quadratic equation (iv)

 $5x^2 + 7 = 3x$

in the standard form.

P.T.O.

Max. Marks: 60

6

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(v) Find the value of y in equation 2x + y = 7, if x = 2.

(vi) Write the sample space S if two coins are tossed simultaneously.

(vii) Calculate mean (\bar{X}) when $\Sigma f_i x_i = 100$ and $\Sigma f_i = 20$.

2. Attempt any five subquestions from the following :

(i) Write the first five terms of the following arithmetic progression where

first term a = 3, common difference d = 4.

(ii) Solve the following quadratic equation by factorisation method :

$$x^2 + 10x + 24 = 0.$$

(iii) Find the value of the following determinant :

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10

(iv) Find the ninth term of the A.P. :

3, 7, 11, 15,

(v) For a certain frequency distribution the value of mean is 101 and median is 100, find the value of mode.

(vi) If one root of the quadratic equation

 $x^2 - 11x + k =$

is 9, then find the value of k.

3. Attempt any four subquestions from the following : 12

(i) Solve the following quadratic equation by completing square method :

 $x^2 - 5x - 36 = 0.$

(ii) Solve the following simultaneous equations by Cramer's rule :

$$3x-y=7,$$

$$x + 4y = 11.$$

P.T.O.



(iii) The following data give the number of students using different

modes of transport :

| Modes of Transport | Number of Students |
|--------------------|--------------------|
| Bicycle | 40 |
| Bus | 20 |
| Walk | 30 |

Represent the above data using pie diagram.

(if) Solve the following quadratic equation using formula method :

 $3x^2 + 7x + 4 = 0.$

(v) Find the value of k for which the given simultaneous equations have

infinitely many solutions :

4x + y = 7.

16x + ky = 28.

4.

- Attempt any three from the following subquestions : 12 (i) In a class of 100 students, 60 students drink tea, 50 students drink coffee and 30 students drink both. A student from this class is selected at random, find the probability that student takes at least one of the two drinks.
 - (ii) In a certain G.P. if $s_6 = 126$ and $s_3 = 14$, then find a and r.
 - (*iii*) The product of four consecutive natural numbers is 5040. Find those numbers.
 - (iv) Solve the following simultaneous equations using graphical method :

$$x + 3y = 7,$$
$$2x + y = -1.$$

P.T.O.



- 5. Attempt any four from the following subquestions :
 - (i) The weight of coffee (in gms) in 70 packets is given in the following table :

| Weight (in gms) | | No. of Packets | | |
|-----------------|---------|----------------|--|--|
| | 200—201 | 12 | | |
| × | 201—202 | 26 | | |
| 1.2 | 202—203 | 20 | | |
| | 203-204 | 9 | | |
| | 204—205 | 2 | | |
| | 205—206 | 1 | | |

Hence determine the modal weight of coffee packet.

(ii) If A' and 'G' are the Arithmetic mean and Geometric mean respectively of two numbers, then prove that the numbers are :

$$A \pm \sqrt{(A+G)(A-G)}$$
.



- (iii) A box contains 20 cards marked with numbers 1 to 20. One card is drawn from the box at random. What is the probability of the following events :
 - (a) that number on the card is a prime number
 - (b) the number on the card is a perfect square.
- (iv) Sagar and Aakash ran 2 km race twice. Aakash completed the first round 2 minutes earlier than Sagar. In the second round Sagar increased his speed by 2 km/hour and Aakash reduced his speed by 2 km/hour. Sagar finished 2 minutes earlier than Aakash. Find their speeds of running in the first round.
- (v) Represent the following data using histogram and hence draw Frequency Polygon :

| | Class | | Frequency | | |
|--------|-------|---|-----------|----|------------|
| | 5—10 | | | 20 | |
| a Ting | 10—15 | 8 | 2 a 3 | 30 | |
| | 15—20 | | | 50 | |
| 5 | 20—25 | | | 40 | ti Refe |

By taking scale on y-axis 1 cm = 5 frequencies.